

Linked Open Data and Its Potential for CREDO

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CREDO Week 2018

Knowledge Representation

Knowledge Representation

Knowledge representation (KR) studies how knowledge is captured, represented, and reasoned with in computer systems in order to solve complex tasks.

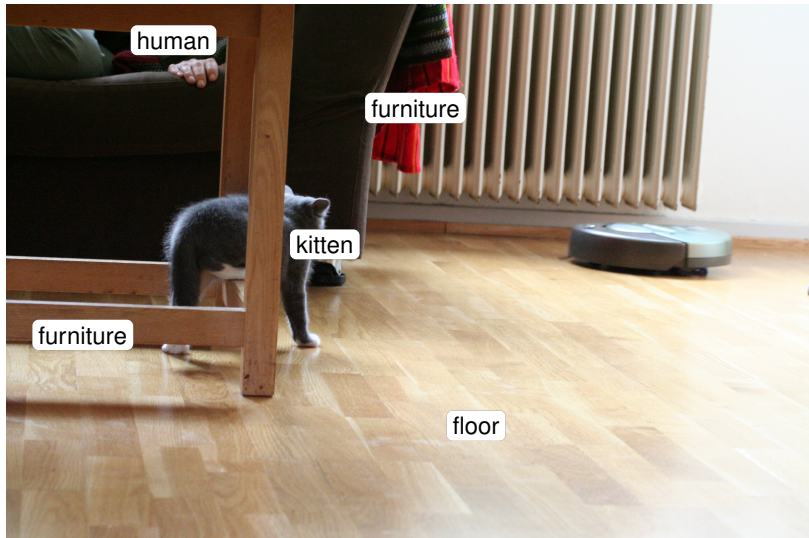
Artificial Agent



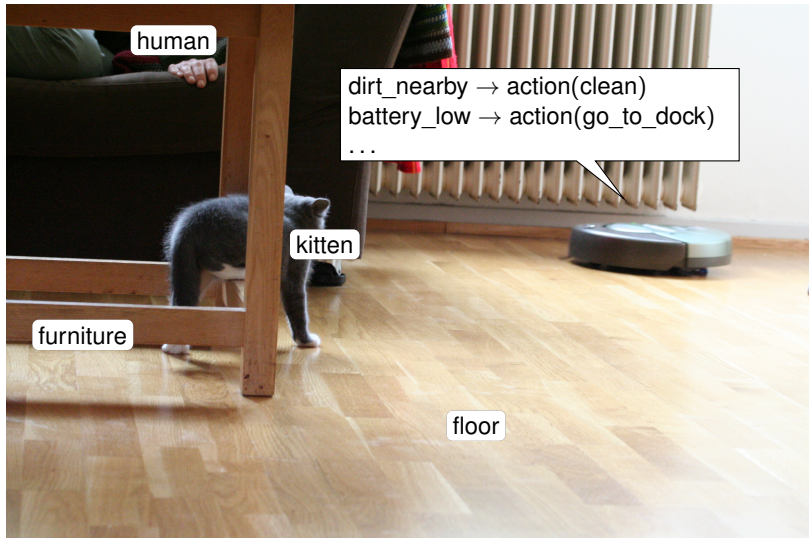
Artificial Agent in Environment



Artificial Agent in Environment



Artificial Agent in Environment



Linked Open Data and Its Potential for CREDO

Can We Make Web Machine Understandable?

MARTIN HOMOLA



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Web: <http://dai.fmph.uniba.sk/~homola>

TEACHING

- [Computational Logic](#)
- [Knowledge Representation and Reasoning](#) (a.k.a. Representation, Knowledge, Reasoning)

What Can We Read Out?

What useful information can we read in this page?

Martin Homola is an assistant professor.

Martin Homola has e-mail `homola@fmph.uniba.sk`.

Martin Homola teaches Computational Logic.

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All simple property assertions of the form:

subject predicate object .

RDF: Resource Description Framework

The SW language of triples:

```
@prefix rdf: http://www.w3.org/1999/02/22-rdf-syntax-ns# .
```

```
@prefix dai: http://dai.fmph.uniba.sk/RDF# .
```

```
dai:homola rdf:type dai:AssistantProfessor .
```

```
dai:homola dai:name "Martin Homola" .
```

```
dai:homola dai:email "homola@fmph.uniba.sk" .
```

```
dai:complog rdf:type dai:Course .
```

```
dai:complog dai:title "Computational Logic" .
```

```
dai:complog dai:instructor dai:homola .
```


RDF: Resource Description Framework (cont.)

Abbreviated syntax:

```
@prefix rdf: http://www.w3.org/1999/02/22-rdf-syntax-ns# .
```

```
@prefix dai: http://dai.fmph.uniba.sk/RDF# .
```

```
dai:homola rdf:type dai:AssistantProfessor ;  
dai:name "Martin Homola" ;  
dai:email "homola@fmph.uniba.sk" .
```

```
dai:complog rdf:type dai:Course ;  
dai:title "Computational Logic" ;  
dai:instructor dai:homola .
```

But where is the **semantics** in the Semantic Web?

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- ▶ Everyone can create properties and classes
... with defined meaning
- ▶ Everyone can read the definitions and understand the data
- ▶ Everyone can **reuse** already defined properties and classes

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SW ontology languages: **RDF Schema** & **OWL**

RDF Schema

```
@prefix rdf: http://www.w3.org/1999/02/22-rdf-syntax-ns# .  
@prefix rdfs: http://www.w3.org/2000/01/rdf-schema# .  
@prefix dai: http://dai.fmph.uniba.sk/RDF# .  
@prefix schema: http://schema.org/.
```

```
dai:Professor          rdf:type rdfs:Class ;
```

```
dai:AssistantProfessor rdf:type rdfs:Class ;  
                        rdfs:subclassOf dai:Professor .
```

```
dai:Course            rdf:type rdfs:Class;
```

```
dai:name              rdf:type rdf:Property ;  
                      rdfs:domain dai:Professor ;  
                      rdfs:range rdfs:Literal .
```

```
dai:instructor        rdf:type rdf:Property ;  
                      rdfs:domain dai:Course ;  
                      rdfs:range dai:Professor .
```

Semantics: Take Two

RDF is a **logic** with model-theoretic semantics

This enables to characterize:

- ▶ Consistency of vocabularies and data-sets
 - ▶ Logical consequence
 - ▶ Entailment and derivation
 - ▶ Query answering
-
- 😊 Enables algorithmization
 - 😊 Polynomial complexity

SPARQL Query Language

Query language designed to retrieve and manipulate store triple data

PREFIX rdf: <http://www.w3.org/1999/02/22-rdf-syntax-ns#>

PREFIX dai: <http://dai.fmph.uniba.sk/RDF#>

SELECT ?name
 ?email

WHERE {
 ?person **rdf:type** dai:Professor ;
 dai:name ?name ;
 dai:email ?email .
 ?course dai:instructor ?person .
}

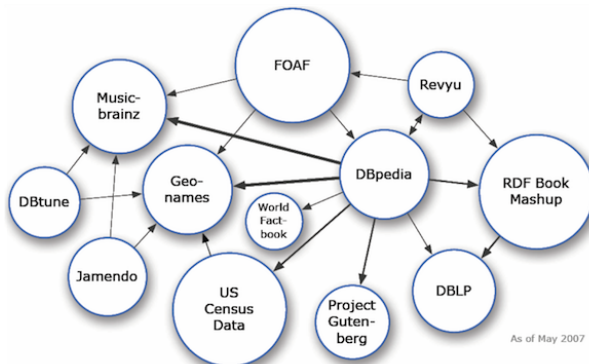
GROUP BY ?person
HAVING (count(?course) > 3)

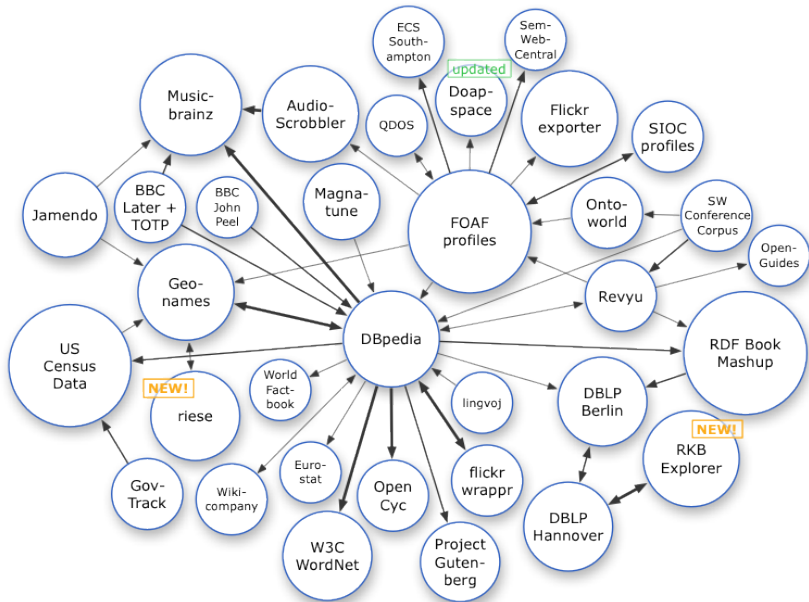
Early 2000s:

- ▶ SW brought a number of useful technologies: RDF/S, OWL, SPARQL, RIF/SWRL, WSDL, SSWAP, ...
- ▶ Implemented RDF triple stores and tools
- ▶ Few early vocabularies appear

Late 2000s **Linked Open Data**:

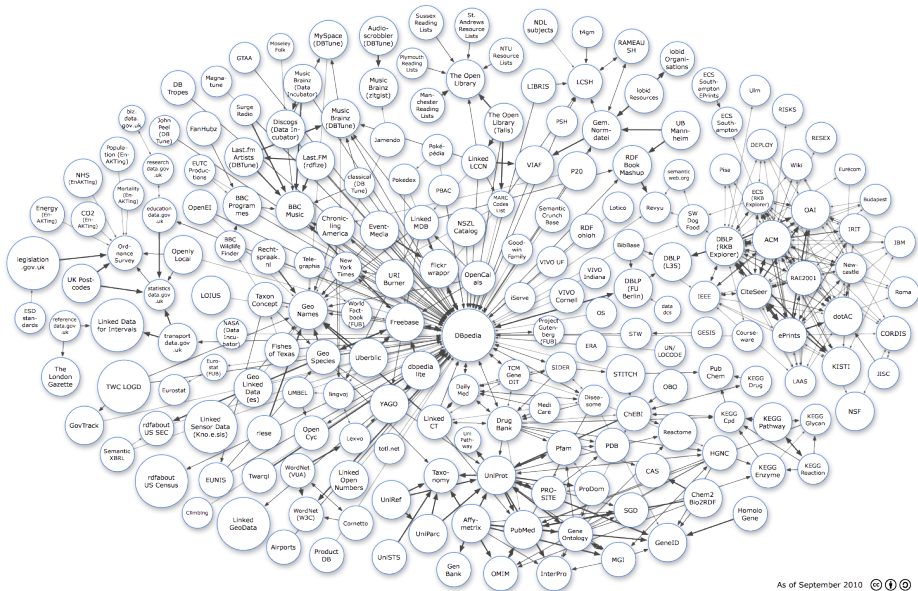
- ▶ Why not actually start using it?





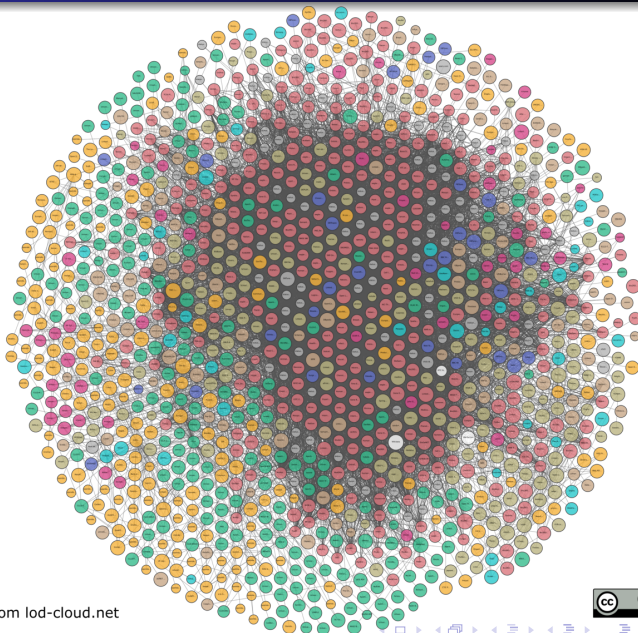
LOD Cloud





As of September 2010   

LOD Cloud



The Linked Open Data Cloud from lod-cloud.net



Example: DBPedia

Free open RDF database extracted from Wikipedia.

Accessible via human readable browser, RDF files and SPARQL interface.

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Accessible via human readable browser, RDF files and SPARQL interface.

DBpedia contains 9.5b triples about 6m entities:

- ▶ 1.5m people
- ▶ 810k places
- ▶ 275k organizations
- ▶ 410k works
- ▶ 301k species

What Can We Find in DBPedia

```
@prefix rdf: http://www.w3.org/1999/02/22-rdf-syntax-ns# .
@prefix dbr: http://dbpedia.org/resource/ .
@prefix dbo: http://dbpedia.org/ontology/ .

dbr:Marie_Curie rdf:type dbo:Scientist ;
                dbo:field dbr:Chemistry ;
                dbo:field dbr:Physics ;
```

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                dbo:birthPlace dbr:Warsaw ;
                dbo:birthDate "1867-11-07" ;
```

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                dbo:birthDate "1867-11-07" ;  
                dbo:birthName "Maria Salomea Skłodowska" ;  
                dbo:deathDate "1934-07-04" ;  
                dbo:deathPlace dbr:Sancellemoz ;  
                dbo:deathPlace dbr:Passy,_Haute-Savoie ;
```

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                dbo:deathCause dbr:Aplastic_anemia ;
```

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                dbo:deathCause dbr:Aplastic_anemia ;  
                dbo:doctoralAdvisor dbr:Gabriel_Lippmann ;
```

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                dbo:deathDate "1934-07-04" ;  
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                dbo:deathPlace dbr:Passy,_Haute-Savoie ;  
                dbo:deathCause dbr:Aplastic_anemia ;  
                dbo:doctoralAdvisor dbr:Gabriel_Lippmann ;  
                dbo:doctoralStudent dbr:Marguerite_Perey ;  
                dbo:doctoralStudent dbr:Óscar_Moreno ;
```

(see live)

...

Scientific Data in LOD

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- ▶ Scientific datasets are already published in LOD
- ▶ Specific scientific domain ontologies

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Especially in :

- ▶ Medicine
- ▶ Biology
- ▶ Linguistics

(see example)

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(see example)

Our next target:

- ▶ Information security
- ▶ CREDO (?)

Gamification

Gamification: application of game-like features in non-game context.

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Gamification has been successfully applied in:

- ▶ **User engagement**
- ▶ Organizational productivity
- ▶ Learning
- ▶ Crowdsourcing
- ▶ Employee recruitment
- ▶ Ease of use
- ▶ Physical exercise
- ▶ Traffic violations
- ▶ Voter apathy

Gamification for engagement/learning

Problem: Students fail to engage in activities which are not compulsory

Gamification for engagement/learning

Problem: Students fail to engage in activities which are not compulsory



Team player



Communicative



Constructive



Motivator



Helpful



Creative



Patient



Punctual



Hard Worker



Engaged



Guru



Responsible



Neat coder



Leader



Hacker

Thank You for Your Attention!

Questions?