

Discoverology from student's perspective

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Introduction

- AGH, Faculty of Physics and Applied Computer Science
- Institute of Nuclear Physics
- CREDO

One short and simple question

What is the way to have a good idea?

Having many ideas

Many different ideas = different approaches,
and thus the need to ask a lot of questions

My experiences

Problem with asking questions

Fear of failure

The internet knows best

Does the perfect student exist? – problems with the curriculum

Discoverology can be a solution

Summary

- For continuous development it is necessary to learn to ask questions

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- Also needed is the ability to evaluate the available information

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- Implementation of dicoverology to the curriculum

References



Piotr Homola: *Introduction to discoverology*,
<https://arxiv.org/abs/1804.06235>